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<th>Monday</th>
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</table>
| Vocabulary Workshop Unit 1  
→ Hook: Spoken Word Piece (Childish Gambino)  
→ Guiding Question  
→ Narrative Paper Guidelines  
→ Pre-Writing Time (FA)  
HW: Narrative Pre-writing | Journal Entry  
→ Hook: Spoken Word Piece (Francisco: Reminds Me of You)  
→ Guiding Question  
→ Peer Grading: PW  
→ Sample Narrative  
→ Individual Intro. Writing (FA)  
HW: Narrative Intro. | SUB PLANS  
Vocabulary Workshop Unit 1  
→ CFA Pre-Test (FA)  
→ Independent Reading  
HW: None | SUB PLANS  
Journal Entry  
→ AOW  
→ Guided Reading Handout (FA)  
→ Independent or Small Group  
HW: None | SUB PLANS  
Independent Reading (SSR)  
→ Creative Writing Prompt (FA)  
Finish the Story Idea  
HW: None |
| **8**          | **9**            | **10**             | **11**            | **12**           |
| Vocabulary Workshop Unit 1  
→ POV Review (FA)  
→ Peer Grade: CFA Pre-Test  
→ Spot Check AOW Handout  
→ Sample Narrative (2nd Exp.)  
→ Rubric Activity (FA)  
HW: Narrative Paper | Journal Entry  
→ Hook: Plot Diagram Activity  
→ Notes: Plot Diagram  
→ Model the Outline w/ Sample 1  
→ Writer’s Workshop: Outline Provided (Elements of the Plot Diagram) (FA)  
HW: Narrative Paper | Vocabulary Workshop Unit 1  
→ Hook: Spoken Word Piece (Ise Lyfe: My Best Friend)  
→ Review: Plot Diagram & POV  
→ Writer’s Workshop: Continue Outline/ Begin Body Paragraph 1 (FA)  
HW: Narrative Paper | Journal Entry Check  
Writer’s Workshop  
VOCABULARY QUIZ 1  
Vocabulary Frayers Due  
**Writer’s Workshop** | **13** |
| **15**         | **16**           | **17**             | **18**            | **19**           |
| **Computer Lab**  
HW: Narrative Paper | **Computer Lab**  
HW: Narrative Paper | Vocabulary Workshop Unit 2  
PERSONAL NARRATIVES DUE  
→ Poem: “We Wear the Mask”  
→ Close Read: Introduction into Word Specific Analysis  
→ Model Mind Maps  
→ Group Quotations Activity (FA)  
HW: None | Journal Entry  
→ Hook: Board Review  
→ Notes: Bloomington Hipster Secrets (PPT.)  
→ Advanced ACE Writing (FA)  
→ Whole Class Writing  
→ Student Individual Paragraphs  
HW: None | Independent Reading (SSR)  
Built-In Make-Up Day  
HW: None |
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<tr>
<th>22</th>
<th>Vocabulary Workshop Unit 2</th>
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<td>→ Student Notes (FA)</td>
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*FA= Formative Assessment

Last Week:
Wednesday: LO: Introduction/ PPT./Pre-Test/Interest Inventory/ Inkblot Tests/Personality Writes (Index Cards) or LIBRARY VISIT
Thursday: LO: POV Notes/Thematic Apperception Tests/Think Pair Share/ POV Worksheet (FA)
Friday: LO: Narrative Writing/POV POV Worksheet Peer Check/ Jeanette Walls Excerpt/ Discussion Questions/ Narrative Pre-Writing

Grading & Assessment Overview:
Tuesday, August 2: Pre-Writing Assignment
Monday, August 8: CFA Pre-Test
Monday, August 8: AOW Handout
Thursday, August 11: Journal Check
Friday, August 12: Vocabulary Frayers & Quiz 1
Wednesday, August 17: Personal Narrative Paper
Friday, August 26: Vocabulary Frayers & Quiz 2
Wednesday, August 31: TKAM Reading Check

Standards Covered: Refer to Pacing Guide

Learning Objectives: Narrative Writing & Reading Comprehension